

111TH CONGRESS
2D SESSION

S. 3353

To provide grants for juvenile mentoring.

IN THE SENATE OF THE UNITED STATES

MAY 12, 2010

Mr. LAUTENBERG (for himself, Mrs. GILLIBRAND, Mr. MENENDEZ, and Mr. BURRIS) introduced the following bill; which was read twice and referred to the Committee on the Judiciary

A BILL

To provide grants for juvenile mentoring.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Juvenile Mentoring
5 Program Act of 2010” or the “JUMP Act of 2010”.

6 **SEC. 2. GRANTS FOR NATIONAL, STATE, AND LOCAL PRO-**
7 **GRAMS.**

8 Title II of the Juvenile Justice and Delinquency Pre-
9 vention Act of 1974 (42 U.S.C. 5611 et seq.) is amended
10 by inserting after part F the following:

1 “PART G—MENTORING

2 “PURPOSES

3 “SEC. 299K. The purposes of this part are—

4 “(1) to reduce juvenile delinquency and gang
5 participation;

6 “(2) to improve academic performance; and

7 “(3) to provide general guidance and promote
8 personal and social responsibility,

9 through the use of mentors for at-risk youth.

10 “DEFINITIONS

11 “SEC. 299L. For purposes of this part—

12 “(1) the term ‘at-risk youth’ means an indi-
13 vidual less than 18 years of age at risk of edu-
14 cational failure or dropping out of school or involve-
15 ment in delinquent activities; and

16 “(2) the term ‘mentor’ means a responsible
17 adult who is linked with an at-risk youth on a one-
18 to-one volunteer basis, establishing a supportive rela-
19 tionship with the youth and providing the youth with
20 exposure to new experiences that enhance the
21 youth’s ability to become a responsible citizen.

22 “GRANTS

23 “SEC. 299M. The Administrator shall, by making
24 grants to and entering into contracts with State and local
25 educational agencies or national, regional, and local non-
26 profit organizations, establish and support programs and

1 activities for the purpose of implementing mentoring pro-
2 grams that—

3 “(1) are designed to link at-risk children, par-
4 ticularly children living in high crime areas and chil-
5 dren experiencing educational failure, with respon-
6 sible adults; and

7 “(2) are intended to achieve 1 or more of the
8 following goals:

9 “(A) Provide general guidance to at-risk
10 youth.

11 “(B) Promote personal and social responsi-
12 bility among at-risk youth.

13 “(C) Increase at-risk youth’s participation
14 in and enhance their ability to benefit from ele-
15 mentary and secondary education.

16 “(D) Discourage at-risk youth’s use of ille-
17 gal drugs, violence, and dangerous weapons,
18 and other criminal activity.

19 “(E) Discourage involvement of at-risk
20 youth in gangs.

21 “(F) Encourage at-risk youth’s participa-
22 tion in community service and community ac-
23 tivities.

1 “REGULATIONS AND GUIDELINES

2 “SEC. 299N. The Administrator shall develop and
3 distribute to program participants specific model guide-
4 lines for the screening of prospective program mentors.

5 “USE OF GRANTS

6 “SEC. 299O. (a) PERMITTED USES.—Grants award-
7 ed pursuant to this part shall be used to implement men-
8 toring programs, including—

9 “(1) hiring of mentoring coordinators and sup-
10 port staff;

11 “(2) recruitment, screening, and training of
12 adult mentors;

13 “(3) reimbursement of mentors for reasonable
14 incidental expenditures such as transportation that
15 are directly associated with mentoring;

16 “(4) training of mentoring program staff in ef-
17 fective practices; and

18 “(5) such other purposes as the Administrator
19 may reasonably prescribe by regulation.

20 “(b) ADDITIONAL PERMITTED USES FOR NATIONAL
21 GRANTS.—In addition to the uses set forth in subsection
22 (a), national grants awarded pursuant to this part may
23 be used to implement and improve mentoring programs,
24 including—

25 “(1) the establishment and implementation of
26 quality assurance services, including best practices

1 for the screening of volunteer mentors and super-
 2 vision of mentoring relationships;

3 “(2) the establishment and implementation of
 4 child safety standards;

5 “(3) the establishment and implementation of
 6 information technology systems to track the effec-
 7 tiveness of program models; and

8 “(4) research evaluations to inform best prac-
 9 tices.

10 “(c) PROHIBITED USES.—Grants awarded pursuant
 11 to this part shall not be used—

12 “(1) to directly compensate mentors, except as
 13 provided pursuant to subsection (a)(3);

14 “(2) to obtain educational or other materials or
 15 equipment that would otherwise be used in the ordi-
 16 nary course of the grantee’s operations;

17 “(3) to support litigation of any kind; or

18 “(4) for any other purpose reasonably prohib-
 19 ited by the Administrator by regulation.

20 “CONSIDERATIONS

21 “SEC. 299P. (a) IN GENERAL.—In making grants
 22 under this part, the Administrator shall give priority for
 23 awarding grants to applicants that—

24 “(1) serve at-risk youth in high crime areas;

25 “(2) have 60 percent or more of their youth eli-
 26 gible to receive funds under the Elementary and

1 Secondary Education Act of 1965 (20 U.S.C. et
2 seq.); and

3 “(b) OTHER CONSIDERATIONS.—In making grants
4 under this part, the Administrator shall give consideration
5 to—

6 “(1) the quality of a mentoring plan, includ-
7 ing—

8 “(A) the resources, if any, that will be
9 dedicated to providing participating youth with
10 opportunities for job training or postsecondary
11 education; and

12 “(B) the degree to which parents, teachers,
13 community-based organizations, and the local
14 community participate in the design and imple-
15 mentation of the mentoring plan; and

16 “(2) the capability of the applicant to effectively
17 implement the mentoring plan.

18 “APPLICATIONS

19 “SEC. 299Q. An application for assistance under this
20 part shall include—

21 “(1) information on the youth expected to be
22 served by the program;

23 “(2) a provision for a mechanism for matching
24 youth with mentors based on the needs of the youth;

1 “(3) an assurance that no mentor will be as-
 2 signed to more than one youth, so as to ensure a
 3 one-to-one relationship;

4 “(4) an assurance that projects will be mon-
 5 itored to ensure that each youth benefits from a
 6 mentor relationship, with provision for a new mentor
 7 assignment if the relationship is not beneficial to the
 8 youth;

9 “(5) the method by which mentors and youth
 10 will be recruited to the project;

11 “(6) the method by which prospective mentors
 12 will be screened;

13 “(7) the training that will be provided to men-
 14 tors; and

15 “(8) the method by which outcomes for youth
 16 will be measured and the strength of the mentoring
 17 relationship monitored.

18 “GRANT CYCLES

19 “SEC. 299R. Grants under this part shall be made
 20 for up to 3-year periods.”.

21 **SEC. 3. AUTHORIZATION OF APPROPRIATIONS.**

22 Section 299 of the Juvenile Justice and Delinquency
 23 Prevention Act of 1974 (42 U.S.C. 5671) is amended—

24 (1) in subsection (a)—

1 (A) in the subsection heading, by striking
2 “PARTS C AND E” and inserting “PARTS C, E,
3 AND G”;

4 (B) in paragraph (2), in the matter pre-
5 ceding subparagraph (A), by striking “parts C
6 and E” and inserting “parts C, E, and G”;

7 (2) by redesignating subsection (d) as sub-
8 section (e); and

9 (3) by inserting after subsection (c) the fol-
10 lowing:

11 “(d) AUTHORIZATION OF APPROPRIATIONS FOR
12 PART G.—There are authorized to be appropriated to
13 carry out part G, and authorized to remain available until
14 expended, \$150,000,000 for each of fiscal years 2011
15 through 2015.”.

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